



**Dr. Selpher K. Cheloti (Ph.d)**

## **CURRICULUM VITAE**

*(Ph.D. UON, Med, UON, Bed, KU)*

*Member of*

*Education Management Society of Kenya (EMSK).*

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**Date of birth: 1st October, 1969**

**Marital status: Married**

**Home County: Bungoma**

### **SUMMARY**

I am a Lecturer at South Eastern Kenya University (SEKU) Department of Educational Administration and Planning. I am currently the Director of Machakos Town campus of SEKU. I hold a Doctor of Philosophy (PhD) Degree in Educational Administration, from the University of Nairobi, a Master of Education Degree in Educational Administration from the University of Nairobi, and a Bachelor of Education degree in Economics and Geography from Kenyatta University. I previously taught for 23 years in Technical Training Institutions in different parts of Kenya where I held various administrative positions. I am trained in quality management system administration and auditing and I am a member of the Education Management Society of Kenya (EMSK).

## **ACADEMIC QUALIFICATION:**

**2010- 2013:** Doctor of Philosophy in Education; (Educational Administration), **University of Nairobi**. Title of my thesis was “*Effectiveness of The Head Teachers’ Strategies Used To Curb Drug and Substance Abuse in Public Secondary Schools in Nairobi County, Kenya*”; Under the supervision of Dr. Ursulla A. Okoth and Dr. Rose N. Obae.

**2007 - 2009:** Master of Education Degree in Educational Administration, **University of Nairobi**. Title of my project was “*Principles’ Management Styles and Students Unrest in Public Secondary Schools in Nairobi Province, Kenya*”; under the supervision of Dr. Rose N. Obae and Mr. Edward Njenga Kanori.

**Units covered:** *statistics for education research, research methods in education, education management, curriculum theory and practice, policies in education planning, curriculum evaluation, theories of educational administration, educational finance, personnel management in education, organizational behavior in education, secondary school administration, higher education administration, policy studies in educational administration and project.*

**1988 - 1991:** Bachelor of Education (Economics and Geography), **Kenyatta University**.

**Units covered include;** *history of education, general psychology, philosophy of education, child development, teaching methods, educational technology, curriculum development, human behavior and learning, subject methods, education administration, education philosophy of teaching, educational tests and measurement, education planning; and other specialization units in Economics and Geography.*

**1988** : Pre-university training **National Youth Service**.

**1986- 1987:** Kenya Advanced Certificate of Education, **Butere Girl’s High School (3P, 1S)**

**1982- 1985:** Kenya Certificate of Secondary Education, **Butere Girl’s High School (Division 1)**

**1975- 1981:** Certificate of Primary Education, **Lufumbo Primary School (27 points)**.

## **PROFESSIONAL EXPERIENCE**

I am a career educationist having joined the profession as an assistant lecturer at the age of 21 years in 1991 and rose through the ranks to Principal Lecturer before leaving the service of TSC in September 2014 to join the University as a lecturer.

**March 2015:** Appointed the acting Director of Machakos Town Campus of the South Eastern Kenya University. In this position, I am the academic and administrative head of the campus.

**Sept 2014 to date:** **Lecturer at South Eastern Kenya University, department of Educational Administration and Planning.**

My duties include lecturing students at PhD level, Masters and undergraduate level, supervision of student’s thesis and project writing, preparation and supervision of university examinations

supervision of students on teaching practice and any other duty as assigned by the school of education.

**Jan 2014 - September 2014: University Lecturer.** I did part time teaching at the University of Nairobi and Kenya Methodist University; teaching units in Educational Administration and Management at undergraduate, Masters and Ph.D levels.

**Sept 1996 – August 2014 Principal Lecturer, Kabete Technical Training Institute-Nairobi.** Besides my teaching duties, I was the Deputy Management Representative (D/MR) whose duties include; ensuring that the ISO process is maintained and continually improved, updating the ISO documentation, and advising the college management on areas that need improvement. I served on the ISO steering committee and the ISO core-team. These committees together with the college administration and staff saw Kabete Technical being awarded with ISO certification by SGS- United Kingdom in 2011. I was also a member of the academic program review committee; I supervised students on industrial attachment and was the Patron of the Kabete Anti Drug & substance abuse Club (KADSAC).

**1994 - 1996: Lecturer, Kitale Technical Training Institute.** I served as the deputy games master and lecturer in charge of the female students' games section. During my short stay in that office, the institute posted excellent performances in the National inter- college games. I was also the lecturer in charge the CPA class.

**1991- 1994: Assistant Lecturer, Western College of Arts &Applied Sciences (WECO) – Kakamega.** Upon completion of my undergraduate degree, I was posted to WECO. My leadership abilities were immediately noticed by the administration and I was appointed the Head of Business Studies Department. During my tenure, I spearheaded the expansion of the department through introduction of new courses, increase in student enrolment and excellent Students' performance.

### **Trainings and workshops**

**10<sup>th</sup> august 2015;** I facilitated a course for ISO Internal Auditors of the South Eastern Kenya University. The following topics were covered; *preparation of audit checklists, recording audit findings, conducting audit trails and handling corrective actions.*

**17<sup>th</sup> - 21<sup>st</sup> February 2014:** attended a Quality Management Systems *Lead Auditors' Course* organized by SGS and the International Register for Certified Auditors (IRCA) United Kingdom. Examined and awarded a certificate.

**13<sup>th</sup> - 14<sup>th</sup> November 2012:** attended a workshop on ISO 9001-2008 *Internal Auditor Course.*

**12<sup>th</sup> - 16 April 2010:** attended a workshop organized by the Kenya National Examination Council on *Setting and Moderating Examinations.*

**2<sup>nd</sup>- 4<sup>th</sup> July 2009:** attended a workshop on *Implementation of Quality Management System* based on ISO 9001-2008 Standard organized by ALPEX and certified by Kenya Bureau of Standards (KEBS).

## **Conferences attended and Paper Presentation**

- March 31-April 1<sup>st</sup> 2016: attended and presented a paper at a national symposium for Head Teachers of Anglican sponsored schools in Kenya as one of the key note speakers. The theme of the conference was; Curriculum Relevance for Kenyan Education. ***My paper was on Importance of National Basic Education Curriculum in Achieving National Values and Faith Formation.***
- May 2015: I attended and presented a paper on; ***Curbing Alcohol and Drug Abuse in Secondary Schools in Kenya: Effectiveness of School Community as an Intervention Strategy*** at the 3<sup>rd</sup> NACADA National Conference held on 18<sup>th</sup> – 21<sup>st</sup> May at the Bomas of Kenya -Nairobi. The conference theme was “*Promoting an Integrated Approach to the Management of ADA: My Participation, Our Success*”
- September 2013: I attended and presented a paper at the Educational Management Society of Kenya (EMSK) 5<sup>th</sup> international conference held at Kabarak University on 25<sup>th</sup> – 27<sup>th</sup> September 2013 on the theme ‘Kenya’s Educational Reforms and Devolved Government. The paper title was ***Head teachers’ dilemma; drug and substance abuse in secondary schools;*** under conference sub-theme Education and social development.
- August 2013: I presented a paper on; ***The Role of Technical and Vocational Education and Training in Informing Learner Career Choices; a Strategy for Attaining the Kenya Vision 2030;*** at the Kenya Association of Technical Training Institutions (KATTI) Regional research conference held at Sai Rock hotel Mombasa on 24<sup>th</sup> - 30<sup>th</sup> august 2013.
- June 2013: I attended and presented a paper on; ***School curriculum as a strategy for curbing drug and substance abuse in schools*** at the 2<sup>nd</sup> NACADA National Conference held on 10<sup>th</sup> – 13<sup>th</sup> June at Kasarani-Nairobi. The conference theme was ‘Youths and Drugs; A call for action.’
- 3<sup>rd</sup> august 2007; I presented a paper on ***Affordable Secondary Education in Kenya*** to the task force chaired by Dr. Eddah Gachukia; and mandated to review secondary school education in Kenya with the aim of making it affordable. Its recommendations formed the basis for the enactment of a policy on subsidized secondary education in Kenya.
- I have given lectures to; lecturers, teachers and students of schools and colleges in Kenya; on key Educational topics on varied dates.

## **Research and Publications**

- Cheloti S. K. & Mungai, A.G., Mungai, A.G., (2016).Curbing drug and substance abuse in secondary schools in Kenya; the disconnect in school community intervention strategies. *Elixir international journal, education technology. Elixir Edu.Tech 95(2016) 40881-40888;ISSN:2229-712X.June2016. Scored publication impact factor 6.025 peer reviewedandindexedjournal.*

[http://www.elixirpublishers.com/articles/1465537275\\_95%20\(2016\)%2040881-40888.pdf](http://www.elixirpublishers.com/articles/1465537275_95%20(2016)%2040881-40888.pdf)

- Cheloti, S.K., & Obae, R. N. (2016). Learner factors influencing implementation of non-formal basic education curriculum at the non-formal education centers in Nairobi, Mombasa and Kisumu cities, Kenya. *International journal of management and social science research review (IJMSRR)*. ISSN-ISSN 2494-6746. [www.ijmsrr.com](http://www.ijmsrr.com). (January 2016). Impact factor 3.0, peer reviewed and indexed journal.
- Matheri, E, Cheloti, S.K., & Mulwa D. (2015). Principals' gender and management effectiveness in secondary schools; a case of Mtito Andei Division Kenya. *Journal of Education and Practice; International Institute for Science, Technology and Education (IISTE)*. VOL.6, No.11 (2015). Journal link; <http://iiste.org/journals/>.
- Cheloti, S. K. (2015). **Management Styles and Students' Unrest; Educational Administration Manual**. Heinrich - Germany: scholars-press. <http://www.scholars-press.com>; April, 1<sup>st</sup> 2015.
- Cheloti, S.K., Okoth U. A.,& Obae, R.N. (2015). Effectiveness of school curriculum as a strategy to curb drug and substance abuse in public secondary schools in Nairobi Kenya. *International journal of Education and research; VOL. 5 Issue No.2 ISSN 2249-6947 (online): 2248052. April 2015. Impact factor 3.9678.*
- Cheloti, S.K., Obae, R.N. & Kanori E.N. (2014). Principals' management styles and students unrest in public secondary schools in Nairobi County, Kenya. *Journal of Education and Practice; International Institute for Science, Technology and Education (IISTE)*. VOL5, No.29 (2014). Journal link; <http://iiste.org/journals/>.
- I have conducted research in the area of Educational Administration **on; Students' unrest in Public secondary schools (Cheloti, 2009)** which recommended in part, abolishing of national mock examinations as one of the remedies to curb students unrest in schools. Location; university of Nairobi repository.
- Between (2010-2013) as part of my PhD thesis, I conducted research **on Effectiveness of head teachers Strategies used to curb drug and substance abuse in secondary schools (Cheloti, 2013)** and recommended areas for policy formulation and implementation. Location; university of Nairobi repository.

### **CONTRIBUTION TO ACADEMIA**

- **1991- Date:** I have taught students at Degree and Diploma levels in Education Management and Economics and Business studies units.
- **2000-2013:** I participated at the Kenya Institute of Education in developing various Diploma and certificate curricula which are currently in use by Technical Institutions and Polytechnics in Kenya.

- **1997- Date:** I am a member of the team of contracted professionals for the Kenya National Examinations Council.
- **2009:** I was member of the Technical panel that developed and recommended for adoption the harmonized industrial attachment supervision guidelines for Technical and Business students which is currently in use.

### **COOPERATE SOCIAL RESPONSIBILLITY**

- **March 2016:** I was elected to the position of vice chairman of the Parents Teachers Association (PTA) executive committee of The Kenya High School.
- **21<sup>st</sup>, January 2016:** I was appointed a member of the Board of Management( BOM) of The Kenya High School
- **March, 2015:** I was elected a member of the Parents Teachers Association (PTA) executive committee of The Kenya High School.
- I mentor young adults and young couples on academics and marriage life.
- I am a member of the Mothers Union of the Anglican church of Kenya where we run empowerment programmes for women, the girl child and support for the disadvantaged and vulnerable members of the society.
- **October, 2015,** I served on the Machakos County organizing Committee for the Mashujaa day celebrations
- I have served on the *Education pillar committee* of the All Saints Cathedral Parochial Church Council (PCC) and currently; I am a member of the *Board of Management* of All Saints Cathedral schools - Nairobi.

### **CHARACTER:**

I am an honest and dedicated worker, a team player, self-motivated and result oriented.

### **STUDENT SUPERVISION**

#### **Master of Education**

| <b>Name</b>          | <b>Title</b>  | <b>Status</b>         |
|----------------------|---|-----------------------|
| Anastancia M. Musili | <i>Influence of Teacher Related Factors on Students' Performance In Kenya Certificate of Secondary Education In Public Secondary Schools In Kibwezi Sub-County, Kenya</i> | Graduated April, 2015 |
| Eunice Matheri       | <i>Effects of Principals' Gender on Leadership Effectiveness In Secondary Schools In Mtito Andei Division, Kibwezi Sub-County, Kenya</i>                                  | Graduated April, 2015 |
| Mary M. Mulinge      | <i>Factors Influencing Implementation of Strategic Plans In Public Secondary Schools In Makindu Sub-County, Makueni County – Kenya</i>                                    | Graduated April, 2015 |
| Felistus             | <i>The role of ICT in effective implementation of secondary school</i>  | Completed             |

|                |   |                     |
|----------------|---|---------------------|
| Mbithe Michael | <i>curriculum in Machakos County, Kenya</i> | awaiting graduation |
|----------------|---|---------------------|

**Doctor of Philosophy (PhD)**

| <b>Name</b>    | <b>Title</b>  | <b>Status</b>                      |
|----------------|---|------------------------------------|
| Mwangi Githaga | <i>Effect of government subsidies on students' retention rates in Kitui county, Kenya</i> | Successfully defended his proposal |
|                |   |                                    |

**CAREER AMBITIONS:**

To serve the Country by offering Leadership, Management and Administration in education sector, Research, Policy formulation, Curriculum development, Teaching and Evaluation.

**REFEREES:**

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